

[Link to 2025 School APR Summary Data Report](#)

2025 MSIP 6 Annual Performance Report Year 4

The 2025 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	84.0	66.0	78.5%
Continuous Improvement:	4.0	4.0	100.0%
Totals:	88.0	70.0	79.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	384.3	On Track
	Student Group	6.0	3.0	50.0%	352.3	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	372.1	On Track
	Student Group	6.0	3.0	50.0%	334.0	Approaching
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	374.2	On Track
	Student Group	2.0	1.5	75.0%	348.3	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance (2024)	4.0	4.0	100.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

PERRY CO. 32 (079077)
PERRYVILLE ELEM. 03-05 (4020)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	431.0	430.0	99.7%
Mathematics	435.0	435.0	100.0%
Science	136.0	136.0	100.0%
Social Studies	*	*	*